

SONARPUR MAHAVIDYALAYA

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Ref. No.

Date:

Action Taken Report of 2020-2021

Plan of Actions	Achievements
Considering the unprecedented circumstances of the pandemic induced institutional shutdown, the college needed to adapt to the	The IQAC implemented digital awareness campaigns aimed at educating faculty members on the effective utilization of digital platforms and resources.
The IQAC enthusiastically promoted various departments to arrange seminars, fostering a vibrant academic atmosphere where students can engage in enjoyable learning experiences.	Seminars were organized online.
The IQAC oversaw students' academic advancement by ensuring that those who demonstrated excellence and noteworthy achievements were duly acknowledged and rewarded, thereby motivating others to emulate their academic endeavors.	Students received annual recognition prior to the onset of Covid, and the college intends to reinstate this practice once the Covid situation subsides.
Because of our college's geographical proximity to coastal regions, a significant number of our students hailing from these areas were severely affected during the years 2020 and 2021. Two consecutive extreme weather events, namely Cyclone Amphan and Cyclone Yaas, caused widespread devastation in these regions. The IQAC facilitated the direct engagement of teachers in	IQAC took initiatives to carry out emergency services as per our capacity.




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providing emergency assistance to the affected local communities to the best of the college's ability, despite the challenging circumstances.	
The IQAC coordinated efforts to ensure that teachers across various departments actively monitored students' mental health using established methods and provided guidance on addressing psychological issues through counseling. Additionally, the IQAC ensured the ongoing assessment of the psychometric development of the students in question and offered tailored guidance as needed.	The surveillance mechanism was implemented through the designated mentors assigned to each department.
The IQAC initiated measures across all departments to categorize students into groups of slow learners and advanced learners.	A database was compiled, and mentors were allocated accordingly to address the needs of the students.
In-depth discussions regarding the efficiency and practical methods of implementing the CBCS were conducted across all disciplines.	The college successfully maintained the CBCS framework across all fields of study. Additionally, the inaugural CBCS batch graduated from the institution with success.
The IQAC energetically promoted the use of various ICT tools in addition to traditional teaching methods, and the establishment of departmental data networks via LAN ensured that teachers had access to pertinent information when needed. The IQAC intended to execute this through the integration of smart classrooms, which would be utilized by different departments at regular intervals.	Because of Covid and the shift away from physical classrooms, teachers were encouraged to utilize online ICT tools to the extent possible within the limitations of the resources available to us.
The IQAC provided appropriate faculty training to enable them to conduct online exams with minimal systemic errors. Additionally, after the system was established, the IQAC also foresaw the potential for digitally conducting class tests.	All exams got digitally conducted.




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<p>The IQAC ensured the effective operation of the Women's Cell and the Anti-Ragging Cell, ensuring that teachers from various departments contributed to the available resources and directly involved themselves, if necessary, to enhance their support to students, especially in the constrained circumstances influenced by COVID-19.</p>	<p>Several meetings were held.</p>
<p>The IQAC actively motivated teachers from various departments to participate in Refresher Courses and Orientation Programs to stay updated with recent advancements in their respective fields. Simultaneously, individual Continuous Assessment Scores (CAS) was ensured. Furthermore, the IQAC diligently communicated the CAS-related regulations to every teacher, including any incremental changes, to facilitate uncomplicated and smooth promotional processes for all.</p>	<p>Numerous teachers effectively completed faculty development courses amid the pandemic.</p>
<p>The IQAC also involved itself in collecting pertinent feedback from students, their guardians, and other stakeholders, actively responding to their input to ensure a well-rounded functioning of the system. Furthermore, the IQAC organized regular parent-teacher meetings to address any grievances related to specific issues, ensuring a satisfactory and uninterrupted continuation of academic activities.</p>	<p>Feedback from both students and teachers was earnestly considered and addressed.</p>




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