Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SONARPUR MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Ujjal Ray**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03324346987**
Mobile no.	**9432643034**
Registered Email	**sonarpurmahavidyalaya.naac@gmail.com**
Alternate Email	**principal.sonarpurmahavidyalaya@gmail.com**
Address	**Sahid Biswanath Sarani, Rajpur**
City/Town	**Kolkata**
State/UT	**West Bengal**
Pincode	**700149**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Debjani Pathak**
Phone no/Alternate Phone no.	**917003995488**
Mobile no.	**9830322160**
Registered Email	**sonarpurmahavidyalaya.iqac@gmail.com**
Alternate Email	**principal.sonarpurmahavidyalaya@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sonarpurmahavidyalaya.com/SM_AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sonarpurmahavidyalaya.com/academiccalendar_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.5**	**2007**	**31-Mar-2007**	**30-Mar-2012**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**13-Mar-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC meeting	03-Jul-2018 1	10
IQAC meeting	05-Oct-2018 1	10
IQAC meeting	08-Feb-2019 1	9
IQAC meeting	12-Apr-2019 1	9
IQAC meeting	10-May-2019 1	10
Feedback from Students	25-Feb-2019 1	643
Feedback from teachers	15-Mar-2019 1	28

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC emphasized the importance of equipping teachers with adequate digital

skills to incorporate modern teaching methods, such as ICTs, alongside traditional approaches to teaching and learning. Additionally, the establishment of departmental data networks via LAN ensured that relevant data was readily accessible to teachers as needed. Furthermore, the IQAC managed the simultaneous administration of internal tests for older Part II and Part III batches and internal assessments and tutorials for the new CBCS second semester batch, adhering strictly to university guidelines. The IQAC also continued its established practice of gathering feedback from students, guardians, and other stakeholders to foster a studentcentric approach to holistic development. Moreover, the IQAC played a significant role in organizing Womens Day celebrations on March 8th, including seminars and paper presentations, with the intention of potentially publishing the seminar proceedings as a book, contingent upon available funds and the allocated budget for the purpose. In addition, the IQAC ensured that professors and instructors from various departments paid careful attention to the mental health and wellbeing of students, recommending specialized psychological support if necessary. Special consideration was given to ensuring that faculty members were wellversed in recognizing even subtle behavioral changes in students by being attuned to the nuances of their respective fields.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.The IQAC prioritized ensuring the smooth conduct of CU Part III Honours and General Examinations, with a particular focus on addressing issues related to seating arrangements and invigilation allocation. Additionally, in support of the promotion of five deserving teachers, the IQAC agreed to review their CAS papers to facilitate a troublefree experience for them.	1. A few meetings got arranged in order to address the said issues and concrete decisions were taken to 1) facilitate the execution of CU part III examinations 2) to ensure trouble free experience for the professors whose promotions were due.
2. Based on Professor Debjani Pathak's CBCS workshop experience, IQAC offered to take leading part and responsibility regarding the new 1st year CBCS batch's internal + tutorial examinations. There were two specific goals : i) to have separate meeting/meetings with Teachers' Council; ii) to develop a new examination committee with Professor Romana Ali, professor Asfaque Alam and Professor Haru Mondal.	2. i) Successful meeting with Teachers'Council. ii) A new examination committee with professor Romana Ali, professor Haru Mondal and professor Asfaque Alam got formed.
3. Sonarpur Mahavidyalaya sought to sign a MOU with an NGO called Agni Rural Welfare society under the leadership of IQAC.	3. A Memorandum of Understanding with the NGO Agni Rural Welfare Society got implemented under the authority and supervision of IQAC, Sonarpur Mahavidyalaya.
4. The IQAC also engaged itself in gathering relevant feedback from	4. Feedbacks from the said sources were diligently acted upon to bring

students, guardians of students and other stakeholders so that all perspectives were given importance to ensure smooth functioning of the system. Also, the IQAC arranged regular parent-teacher meets so that various problems were addressed and seamless execution of different academic activities could be realised.	plurality and inclusiveness in addressing different issues and ensure progress.
5. IQAC made a comprehensive discussions about the feasibility of implementing the CBCS in B.A., B.Sc in addition to B.Com courses.	5. The college successfully implemented the CBCS in B.A., B.Sc, B.Com courses as was the goal laid down by IQAC.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**15-Nov-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**27-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college website remains uptodate and engaging, offering admission and registration services through its portal. A cloudbased student management software provided by Techno soft, tailored to meet the University of Calcutta and AISHE standards, is implemented. Students receive notifications via an SMS gateway. Access to the college library is available through both mobile and computer platforms**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the start of each academic year, new students receive a college prospectus introducing them to the institution's academic and cultural heritage, as well as its achievements. Departments outline how they will approach the syllabus, while students learn about campus amenities and academic resources, including a comprehensive library and digital tools for accessing online resources. Teachers emphasize the qualitative difference of higher education, identifying advanced learners and those needing extra support. The institution's flexible schedule accommodates different class needs, with additional attention for students requiring it. Active NCC and NSS corps engage students in community outreach activities like blood donation and health awareness camps. Sports are encouraged for physical activity, with the college team excelling in various competitions. Departments promote interdisciplinary learning through faculty exchanges and intra-college symposiums. For curriculum delivery: • An annual academic calendar outlines class schedules, exams, seminars, and excursions. • Syllabi are distributed to teachers in department meetings, and classes are scheduled accordingly. • Principal oversight ensures class regularity. • Teachers create monthly teaching plans uploaded to the college's Learning Management System (LMS), accessible to students. • Documentation involves tracking topics covered and assessing syllabus completion in departmental meetings. • Methods include ICT-based teaching, educational tours, group discussions, seminars, projects, and guest lectures. • Faculty exchanges and MoUs with other colleges enrich teaching approaches.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Botany Honours	11/03/2019
BSc	Zoology Honours	11/03/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONS. GEN (CC/GE)	02/07/2018
BSc	HONS. GEN (CC/GE)	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field project with Department of History (Educational Trip to Sonarpur Book Fair)	15
BSc	Field Project organized by the department of Geography(Educational tour and adventure camp at Namchi, Sikkim)	50
BA	Visit to International Book fair, Kolkata	40
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In the academic year 2018-19, feedback was collected from third-year students regarding various aspects of their college experience. This covered assessments of the overall atmosphere and infrastructure, teaching quality within departments, faculty communication both in and out of class, library resources, extracurricular engagements, individual teacher performance, and administrative support, among other factors. The majority of respondents expressed gratitude for the colleges natural surroundings and security measures. They also indicated satisfaction with the support and involvement provided by teachers in both academic and non-academic matters, as well as with the overall administration of the institution. Additionally, students praised the colleges assistance in navigating various aids, scholarships, and grants at different levels, including institutional, state, and national schemes. Some students communicated to the college the need for additional classrooms, larger and better-equipped laboratories, and more dedicated classes for Generic Elective subjects. They also requested an increase in the number of dustbins across the campus. It was noted that the college library lacked sufficient reading space and required computers with internet access. Actions taken included the Principal, along with the IQAC, addressing concerns with individual teachers based on student feedback. The number of dustbins was increased, with cleaners instructed to maintain campus cleanliness more regularly. The IQAC also actively sought feedback from students and teachers to ensure that all

perspectives were considered, contributing to the smooth functioning of the institution. Additionally, regular parent-teacher meetings were arranged by the IQAC to address various issues and ensure the seamless execution of different academic activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Education Honours	26	160	26
BA	English Honours	56	206	56
BA	Bengali Honours	123	355	92
BA	History Honours	103	350	103
BA	Philosophy Honours	72	167	72
BA	Political Science Honours	55	205	55
BCom	Accounting and Finance	75	50	18
BSc	Computer Science Honours	19	35	11
BSc	Mathematics Honours	15	50	11
BSc	Physiology Honours	27	77	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1411	0	23	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	28	55	7	3	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring program is effectively managed through several strategies: • A thorough orientation program led by the Principal and Departmental Heads acquaints new students with the institution upon admission. • Department Heads provide orientation specific to their departments, covering core curriculum, routine, academic calendar, and career prospects. They also address any student queries. • Faculty identify slow and advanced learners each semester and organize tutorial classes to support slower learners and encourage interaction between students of varying abilities. • Regular class tests assess student progress, typically including at least two tests per course per Department per academic calendar. • Informal quizzes and discussions are periodically held by Departmental teachers to reinforce factual knowledge and prepare students for one-mark questions in final exams. • Value education is imparted through inspirational lectures, motivational talks, and social awareness programs, encouraging student participation. • Proficient teachers mentor students in extracurricular activities such as debating, quizzing, and sports, strengthening the student-teacher bond. • Plans are underway to implement a formal mentoring system for first-semester students in all departments starting in the upcoming academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3248	28	1:116

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	GENERAL	SEMESTER III	10/01/2019	03/04/2019
BCom	HONOURS	SEMESTER111	10/01/2019	03/04/2019
BSc	HONOURS	SEMESTERII	11/07/2019	03/08/2019
BA	HONOURS	SEMESTER II	11/07/2019	03/08/2019
BCom	GENERAL	SEMESTER I	04/01/2019	12/03/2019
BSc	GENERAL	SEMESTER I	03/01/2019	07/03/2019
BA	GENERAL	SEMESTER I	03/01/2019	07/03/2019

BCom	HONOURS	SEMESTER I	04/01/2019	12/03/2019
BSc	HONOURS	SEMESTER I	02/01/2019	07/03/2019
BA	HONOURS	SEMESTER I	02/01/2019	07/03/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college organizes mid-term tests and class tests for students following the Annual system. However, conducting mid-term tests is challenging under the CBCS examination schedule due to the tight class schedule. To address, the IQAC has recommended and implemented MCQ type class tests, enabling assessment of students academic progress and facilitating mentorship guidance. Additionally, students are assigned projects, term papers, and encouraged to participate in group discussions and presentations for tutorial examinations. Additionally, the university provides students with the opportunity to request reevaluation of their answer scripts in accordance with relevant procedures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Sonarpur Mahavidyalaya aligns its academic calendar with the universitys calendar, which is detailed in the prospectus distributed to students, teaching staff, and non-teaching staff at the beginning of each academic session. This prospectus includes the yearly schedule of holidays (national, state, local, and institutional), along with the tentative dates for internal examinations and evaluation methods. Furthermore, the prospectus highlights student achievements, college endowments, and scholarship recipients. The academic year consists of two semesters: the first and third semesters run from July to December, while the second and fourth semesters run from January to June. It encompasses details such as class commencement schedules, examination timetables, and other significant dates. This academic calendar is accessible through the college prospectus and website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sonarpurmahavidyalaya.com/collegenaacdoc/POs_COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sonarpurmahavidyalaya.com/2018-19/sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	1	Nill
International	Mathematics	1	Nill
International	Botany	5	Nill
International	Computer Science	1	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	3

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Optimization of EOQ model with limited storage capacity by neutrosophic geometric programming	Arindam Garai	Neutrosophic Sets and Systems	2018	28	Department of Mathematics,Sonarpur Mahavidyalaya, Affiliated to the University of Calcutta	20
Variability in Phytolith Spectra of Some Panicoid Grasses from Different Soil Salinity Zones of the Deltaic West Bengal, India: Implications in UnderstandingDepositional Environments	Madhab Naskar	Botany Letters	2018	3.2	Department of Botany, Sonarpur Mahavidyalaya, Affiliated to the University of Calcutta	8
Taxonomic assesment of opal phypoliths from grasses of deltaic West Bengal India	Madhab Naskar	Nordic Journal of Botany	2018	1.8	Department of Botany, Sonarpur Mahavidyalaya, Affiliated to the University of Calcutta	19
Metabolomics analysis of Cajanus Cajan L. seeding	Sabarni Biswas	Plant Signaling and Behavior.	2018	4.6	Centre for Advanced Study, Department of Botany,	16

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
unavelled amelioration of stress induced responses to salinity after halo priming of seeds .						University of Calcutta, Kolkata India
Sodium chloride primed seeds modulate g lutathione metabolism in legume cultivars.	Sabarni Biswas	American Journal of Plant Physiology .	2018	1.2	Centre for Advanced Study, Department of Botany, University of Calcutta, Kolkata India	8

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Optimization of EOQ model with limited storage capacity by neutrosophic geometric programmimg	Arindam Garai	Neutrosophic Sets and Systems	2018	28	20	Department of Mathematics,Sonarpur Mahavidyalaya, Affiliated to the University of Calcutta
Variability in Phytolith Spectra of Some Panicoid Grasses from Different Soil Salinity Zones of the Deltaic West	Madhab Naskar	Botany Letters	2018	27	8	Department of Botany, Sonarpur Mahavidyalaya, Affiliated to the University of Calcutta

Title	Author	Journal	Year			Institution
Bengal, India: Implications in UnderstandingDepositional Environments						
Taxonomic assesment of opal phypoliths from grasses of deltaic West Bengal India	Madhab Naskar	Nordic Journal of Botany	2018	40	19	Department of Botany, Sonarpur Mahavidyalaya, Affiliated to the University of Calcutta
Metabolomics analysis of Cajanus Cajan L. seeding unavelled amelioration of stress induced responses to salinity after halo priming of seeds	Sabarni Biswas	Plant Signaling and Behavior.	2018	108	16	Centre for Advanced Study, Department of Botany, University of Calcutta, Kolkata India
Sodium chloride primed seeds modulate glutathione metabolism in legume cultivars.	Sabarni Biswas	American Journal of Plant Physiology.	2018	24	8	Centre for Advanced Study, Department of Botany, University of Calcutta, Kolkata India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	1	6	20

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	NSS	17	103
Health Check up camp	NSS Department of Physiology	21	518
Reports on NSS Special Camp Program (Orientation programme) under Swachh Bharat Abhiyan	NSS	19	76
Reports on NSS program (Quit tobacco awareness cultural programme)	NSS and Agni Rural Welfare Society	22	152
Report on International Yoga Day Celebration	NSS	24	230
Report on Relief Program post cyclone YAAS	NSS and Agni Rural Welfare Society (NGO)	15	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
128.25	13.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.10.03.000	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	215	65483	278	55636	493	121119
Reference Books	78	27252	98	37304	176	64556
Journals	0	0	4	12410	4	12410
Others(s pecify)	0	0	8	6138	8	6138

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	164	12	14	11	0	9	35	100	97
Added	8	0	0	0	0	0	8	0	0
Total	172	12	14	11	0	9	43	100	97

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
33.12	32.7	79.73	77.99

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic departments are currently reviewing and compiling requirements for books and laboratory equipment, which will then be sent to the Finance Committee for further consideration. Proposals regarding the maintenance, renovation, and expansion of institutional facilities are being assessed and approved within the constraints of the colleges financial capacity before being forwarded to the finance committee. The finance committee meticulously evaluates all these proposals, ensuring they align with the colleges financial standing, and selects the most suitable ones to present to the Governing Body, prioritizing them accordingly. The Governing Body makes the ultimate decisions based on the recommendations presented to them.

http://www.sonarpurmahavidyalaya.com/2018-19/BUDGET-AND-EXPENDITURE.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**College concession of tuition fees**	**266**	**228461**
Financial Support from Other Sources			
a) National	**Kanyashree Prakalpa by Govt. of West Bengal**	**219**	**5475000**
b)International	**Nill**	**Nill**	**Nill**
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2018	2	B.Sc. Physiology Honours	Physiology	University of Calcutta	M.Sc. Human Physiology
2019	3	B.A. History Honours	History	University of Calcutta, Jadavpur University, NSOU	M.A in History
2019	3	B.A. Philosophy Honours	Philosophy	University of Calcutta	M.A. in Philosophy
2018	1	B.Sc. in Computer Science	Computer Science	University of Calcutta	M.Sc. in Computer Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Saraswati Puja on 10-02-2019	Institutional	880
World Environment Day on 05-6-2019	Institutional	354
Annual Sports on 28-02-2019	Institutional	850
Freshers Welcome on 23-07-2018	Institutional	1200
Independence Day Celebration on 15-08-2018	Institutional	215
Teachers Day Celebration on 05-09-2018	Institutional	654
Birth Anniversary of Netaji Subhash Chandra Bose on 23-01-20219	Institutional	255
Republic Day Celebration on 26-01-2019	Institutional	270
Ichche Puron (College Social) on 08-02-2019	Institutional	2000

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The duly elected Student Council operates within the college community. The General Secretary of the student council serves as the representative for both the highest decision-making body (GB) of the College and the Academic sub-committee. Additionally, they play a role in the College Magazine Committee. Furthermore, the student council actively engages in various aspects of college life, including sports, cultural activities, and supporting financially disadvantaged students. Throughout the year, they organize numerous events both on and off-campus, such as annual social gatherings, fresher's welcome events, and the observance of significant occasions like Teachers' Day, Basanta Utsav, (Spring festival), Holi, Briksha Ropan and International Mother Language Day (Bhasa Divas). They also participate enthusiastically in intercollege and intracollege sports tournaments, including football and cricket. Moreover, the student council members eagerly collaborate with the NSS Unit to organize events like Blood Donation Camps, Thalassemia Awareness Programs, and General Health Checkup Camps.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">0</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">0</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has established a system to ensure decentralized governance by delegating responsibilities and granting operational independence to its different units. The Governing Body assigns decision-making authority for academic and operational matters to the Academic Sub-Committee, led by the Principal. This committee establishes standard procedures and assigns faculty members to implement policies. To enhance the effectiveness and progress of the Institute, various committees are formed biannually during alternate academic sessions. Faculty members participate in these committees, engaging in a wide range of Institute activities. This involvement allows them to demonstrate their teaching and administrative capabilities, as well as develop leadership skills through overseeing academic, extracurricular, and cocurricular activities. Faculty members are empowered to organize industrial tours, establish connections with industry professionals, conduct field trips, and coordinate seminars, workshops, and conferences. Some units within the

Institute, such as the library, operate autonomously while adhering to guidance from relevant committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College operates within the academic framework of the University of Calcutta, which means that curriculum development is determined by the university. Nonetheless, college faculty members are part of the Board of Studies (BOS) across different subjects at both undergraduate and postgraduate levels. As members of the BOS, they have the opportunity to provide input and suggest changes to the curriculum when necessary. Furthermore, there is a focus on encouraging faculty members to actively participate in Faculty Improvement Programs (FIPs) and Short Term Courses (STCs) to enhance their teaching skills, especially in utilizing various e-platforms for instruction.
Teaching and Learning	In accordance with the curriculum of the newly introduced Choice Based Credit System (CBCS), the College has adopted more streamlined teaching-learning methods. These include utilizing ICT-enabled tools and smart classrooms alongside traditional blackboard teaching. Some faculty members in the science department have initiated E-learning courses on open-ended platforms. Other implemented practices include conducting bimonthly class tests and one internal examination per semester by each department. Students are encouraged to maintain high attendance as a percentage of their total marks is allocated based on attendance records, with any irregularities promptly reported to parents. Various departments utilize PowerPoint presentations, charts, graphs, and videos to enhance teaching methods. The College boasts 11 smart classrooms across different departments, which are effectively utilized. The Internal Quality Assurance Cell (IQAC) organizes informal workshops to promote ICT usage

	among faculty members. Experienced and trained faculty members lead these workshops, encouraging the implementation of new teaching practices such as group discussions and case studies. To foster scientific learning, students are frequently assigned written and oral assignments after conducting literature surveys. Additionally, they are encouraged to submit articles to departmental magazines and e-magazines, and some departments organize activities like mock parliament, one-to-one interactions, debates, quizzes, and question-answer sessions. The college has more than 10 broadband connections from BSNL catering to its ICT needs, and the library is subscribed to INFLIBNET and is part of the NLIST consortium under the Ministry of Human Resource Development (MHRD) initiative. Faculty members are encouraged to attend Faculty Development Programs (FDPs) to upgrade their skills, including orientation, refresher, and short-term courses. Field studies, project-based dissertation work, and educational excursions are undertaken by various departments.
Examination and Evaluation	The examination system is currently undergoing a transition from the 3-year (111) system to the CBCS system, resulting in both systems being operational in the current academic year. Dedicated Exam Committees oversee examination conduct, while a CBCS Committee, comprising college teachers, manages tabulation to ensure smooth operations and timely uploading of marks to the University portal. The introduction of online mark upload in the University portal has significantly streamlined result publication processes. Examination details, including the months of examination for a particular year, are outlined in the academic calendar prepared by the Academic Subcommittee of the college. This calendar is provided in the Prospectus and distributed to incoming students at the beginning of the session. Some departments implement innovative examination methods such as open-book exams, surprise tests, double evaluation, and MCQ-type exams. The Academic Calendar is also shared with department heads during Academic

		Subcommittee meetings at the sessions commencement, enabling them to inform faculty members and other stakeholders about the process. Centralized Parent-Teacher meetings are organized by the college, facilitating interaction between faculty members and parents. Regular notifications about examinations are disseminated by the college and respective departments through bulk SMS and are also posted on the college website. Faculty members inform students about evaluation processes during class lectures as needed. Currently, the University assigns answer scripts of General papers to affiliated colleges, which then distribute them to faculty members for evaluation. The institute adopted this change in the evaluation process for General paper scripts starting in 2013. However, the college conducts its own evaluation process for internal test examinations held before University exams to support student performance improvement.
	Library, ICT and Physical Infrastructure / Instrumentation	The Institutional Central Library is well-stocked and linked with the consortium of Indian libraries through INFLIBNET. Plans are underway to fully manage the database using KOHA software. Additionally, there is a dedicated internet browsing center equipped with 4 computers. In the academic year 2018-2019, the NLIST consortium was renewed, 4 hard copy journals were updated. Furthermore, some textbooks and few reference books were acquired through donations. The institute boasts over 172 computers, along with 7 ICT-enabled classrooms and three smart classroom. The laboratories in all science departments are spacious and well-equipped with modern apparatus. Other amenities on campus include a canteen, separate common rooms for boys and girls, and a large room for indoor games.
	Human Resource Management	The college and its staff fall under the administrative jurisdiction of the Department of Higher Education, Science Technology, and Biotechnology, Government of West Bengal. To streamline various employee-related affairs, a dedicated portal called iFMS (Integrated Financial Management System) and PFMS are utilized. To

	manage the growing human resources efficiently, plans are underway to introduce new features such as online submission of yearly record books, IT declaration, generation of staff notice pay slips, and service book entry for employees.
Admission of Students	Students are admitted solely on the basis of merit, and the process is conducted entirely online to maintain transparency. An admission committee, consisting of faculty members, oversees the entire admission process in accordance with regulations set by higher authorities. A notification is typically posted on the website prior to the submission deadline for online forms, which usually begins within one week of the publication of Class 12 results by major educational boards nationwide.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The University of Calcutta has introduced an online software-managed portal for the entry of marks since the implementation of the CBCS system. Faculty members from each department access computer-generated CSV files containing examination roll numbers of students via a dedicated login ID and password on the University of Calcutta website. After entering the marks, the CSV files are uploaded and submitted online. Marks are also submitted online after scrutiny. Additionally, each department maintains hard copies of the CSV files with the entered marks for archival purposes.
Planning and Development	Every department has implemented e-classrooms, including 10 ICT-enabled classrooms and 3 smart classrooms. Additionally, each department is equipped with computers featuring internet access and WiFi capabilities. The Institutes Central Library offers a sufficient collection of books and journals, along with internet-enabled computers and reading room amenities for students. Moreover, access to e-journals and e-books is available through NLIST.
Administration	Administrative tasks at both the Principal's office and the Students' section are efficiently managed through

	over 14 terminals connected via a 100 MBPS leased line. WiFi coverage is available across the entire Institute premises. Leave applications, attendance statements, and other service-related documents are processed and uploaded via the West Bengal Higher Education iFMS portal. Additionally, a 24x7 CCTV surveillance system is operational at multiple locations within the campus, including the Central Library, Staff room, corridors, and Principal's office.
Finance and Accounts	There is a college Account Software for maintaining accounts in accounts department.
Student Admission and Support	Internet facility is available for the Students too. Admission and examination procedures are computerized.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nill	HRMS Training	04/07/2018	04/07/2018	Nill	5
2018	Nill	Training on Student management Software	19/09/2018	19/09/2018	Nill	15
2019	Nill	Training on Accounting software	07/01/2019	07/01/2019	Nill	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Days International Workshop on Religious Studies and Vaishnavism	1	07/07/2018	08/07/2018	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
West Bengal Health Scheme, GLIC	Sastha sathi, GLIC	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts regular internal and external financial audits to ensure compliance with government regulations. College accounts undergo routine auditing in accordance with governmental guidelines. A dedicated committee oversees the management of funds received from government development grants and external sources such as UGC, DBTWB, DST, etc. All receipts and payment vouchers are meticulously reviewed and cross-checked with order copies and multiple quotations, which are solicited through public notices in newspapers or websites at least one month prior to procurement procedures. These records are subsequently audited by government-appointed auditors at the end of each financial year. Following the audit, the report is reviewed by the management before being submitted to the government. Additionally, the college fulfills its tax obligations by filing income tax returns annually within the specified timeframe.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Reliance Jio, NSOU STUDY CENTRE	246313	Maintenance

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6.4.3 – Total corpus fund generated

<div align="center">0</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic expert from the University of Calcutta	Yes	IQAC
Administrative	Yes	Mamata Agarwal and Co.	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1. HRMS training for disbursement of salary and other ailed benefits to to college staff by State Government. 2. IFMS training for transaction for UGC 3. Training on introduction of CBCS for under graduate programme by the University of Calcutta.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Smart class rooms have been introduced. b. ICT enabled classrooms has been established. c. Reprographic facilities have been established in the library. d. Library has been automated. e. CCTV has been installed in the college premises. f. Wi-Fi has been set in the entire campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Initiative for online browsing scope of Library resources.	09/10/2018	09/10/2018	31/08/2019	1588
2018	Total Basic Computer Skill Application for all students.	14/11/2018	14/11/2018	31/08/2019	729
2019	Speeding up NSS initiatives through strategic and mutually beneficial engagement	20/06/2019	20/06/2019	20/06/2019	210

with community representatives, college students, and faculty members for various interface programs focused on community and student health check-ups.					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day Celebration	08/03/2019	08/03/2019	63	41

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institutional Quality Assurance Cell (IQAC) has launched several awareness initiatives targeting environmental sustainability, resource management, and solid waste handling. In addition to this, waste disposal units have been strategically positioned throughout the college campus to facilitate waste management, providing students with convenient access. Furthermore, students are actively urged to embrace responsible behaviors and take ownership of their waste production and resource usage, nurturing an ethos of environmental stewardship within the college populace.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus containing Code of Conduct for Students	07/08/2018	The prospectus outlines a code of conduct for all students, emphasizing the importance of personal and social responsibilities alongside the imparting of human values. Students receive instruction aimed at fostering these values, including those related to gender equity and the elimination of discrimination based on gender, socioeconomic status, or caste. Furthermore, environmental ethics and day-to-day values are integrated into the curriculum to help students recognize their potential and become responsible citizens. Leadership training is also provided to students, along with regular guidance from teachers on values such as helping, sharing, and caring. Additionally, the concept of national unity and integrity is instilled in students, contributing to their holistic development as individuals and as contributors to the countrys welfare.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

In addition to maintaining a plastic-free campus, the college has taken further steps to promote environmental sustainability by introducing the plantation of medicinal plants in the college garden. This initiative not only adds to the beauty of the campus but also serves as a valuable educational resource, allowing students to learn about the importance of biodiversity and the medicinal properties of various plants. Furthermore, the college is committed

to the appropriate disposal of e-waste, recognizing the environmental hazards posed by electronic devices when improperly discarded. Through proper recycling and disposal methods, the college ensures that e-waste is managed in an environmentally responsible manner, minimizing its impact on the ecosystem. To foster a healthy and smoke-free environment, the college has declared its campus as a strictly no-smoking zone. This policy not only protects the health and well-being of students and staff but also promotes a culture of respect for one another and the environment. Moreover, the college has undertaken the total substitution of conventional blackboards with whiteboards in all classrooms. This transition not only reduces the use of paper and chalk but also provides a more efficient and eco-friendly alternative for classroom instruction. By embracing modern technology and sustainable practices, the college demonstrates its commitment to creating a greener and more environmentally conscious learning environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The NSS volunteers have made remarkable contributions to the community through various initiatives, such as organizing awareness campaigns, conducting cleanliness drives, and participating in social welfare programs. Their dedicated efforts have not only brought about positive change within the community but have also instilled a sense of social responsibility among the youth. Moreover, the college offers career-oriented courses designed to equip students with the skills and knowledge needed to excel in their chosen fields. These courses are tailored to meet the demands of the job market, with a focus on practical training and industry-relevant curriculum. By providing students with relevant skills and knowledge, the college aims to enhance their employability and empower them to pursue rewarding career opportunities. Furthermore, the college collaborates with industry partners to offer internships, apprenticeships, and job placement assistance to students, further enhancing their prospects for employment. Through these initiatives, the college strives to bridge the gap between academia and industry and ensure that students are well-prepared for the challenges of the professional world.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sonarpurmahavidyalaya.com/best_practices_2019-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sonarpur Mahavidyalaya, committed to empowering its students and serving its community, continuously strives to enhance its offerings and support systems. Recognizing the evolving landscape of education and employment, the college has introduced career-oriented courses and training programs designed to equip students with practical skills and industry-relevant knowledge. These initiatives aim to bridge the gap between academic learning and professional readiness, empowering students to thrive in competitive job markets. In parallel, the college places a strong emphasis on faculty development, regularly organizing seminars and conferences to augment their skills and knowledge base. By providing opportunities for ongoing learning and collaboration, Sonarpur Mahavidyalaya ensures that its educators remain at the forefront of pedagogical innovation, enriching the academic experience for all students. Moreover, the institution is deeply committed to promoting inclusivity and accessibility in higher education. Recognizing the challenges faced by underprivileged first-generation learners, Sonarpur Mahavidyalaya

extends dedicated support through various initiatives. This includes academic, financial, and social assistance programs tailored to meet the diverse needs of the community, ensuring that no student is left behind due to socio-economic barriers. Furthermore, Sonarpur Mahavidyalaya actively engages with the local community, leveraging its resources and expertise to uplift and empower individuals beyond the confines of the campus. Through collaborative partnerships and outreach efforts, the college serves as a catalyst for positive change, fostering sustainable development and social cohesion in the surrounding areas. In essence, Sonarpur Mahavidyalaya remains steadfast in its commitment to holistic education and community welfare. Through a multifaceted approach that prioritizes student empowerment, faculty development, inclusivity, and community engagement, the college continues to make meaningful contributions to the lives of its stakeholders and the broader society.

Provide the weblink of the institution
http://www.sonarpurmahavidyalaya.com/Institutional-distinctiveness-2018-19.pdf

8.Future Plans of Actions for Next Academic Year

The IQAC will actively encourage teachers of different departments to influence students to organize seminars for positive learning experiences that will help their ideational advancement. Steps will be taken through all the departments by the IQAC to classify students as slow learners and advanced learners. The IQAC will take care to ensure that the literary and artistic impulses of students find fitting mediums of expression, encouraging them to publish wall magazines and/or college magazines and participate in such activities to ensure that their budding ideas are not left unattended and dormant. Students whose academic aspirations have to be cut short for unavoidable reasons will be inspired by the IQAC to pursue education through a functional NSOU unit that remains functional in the college. The IQAC will actively monitor the academic progression of students by ensuring that students with academic excellence and significant achievements are recognized through awards and appreciations, and circumstances are consciously created so that their success can be a constant reality and encourage others to walk through the same way. Relevant feedback will be gathered from students, guardians of students, and other stakeholders by the IQAC to ensure all perspectives are taken into account for the smooth functioning of the system. Regular parent-teacher meetings will be arranged by the IQAC so that righteous grievances related to specific problems are addressed to ensure satisfactory resolution and the consequent, unperturbed continuation of academic activities.